

Nebraska State Accountability - Alternate Assessment of Reading (NeSA-AAR)

Table of Specifications

Grade 5

Gr5 Vocabulary	DOK Level	DOK 1 Stage 1	DOK 1 Stage 2	DOK 1 Stage 3	DOK 2 Stage 4	Item Total
LA 5.1.5 Vocabulary: Students will build literary, general academic, and content specific grade level vocabulary.						
LA 5.1.5.a <u>General</u> Apply knowledge of word structure elements, known words, and word patterns to determine meanings <u>Extended</u> <i>Identify the illustration or word representing parts of speech and word structure</i>		0-1	1-2	1-2	1-2	3-7
LA 5.1.5.c <u>General</u> Select and apply context clues and text features to determine meaning of unknown words in a variety of text structures <u>Extended</u> <i>Use context clues and text features to determine meaning of unknown words in a variety of text structures</i>		0	1-2	1-2	1-2	3-6
LA 5.1.5.d <u>General</u> Identify semantic relationships <u>Extended</u> <i>Identify synonyms and antonyms using illustrations or words</i>		0	0-1	0-2	0	0-3
Gr5 Comprehension	DOK Level	DOK 1 Stage 1	DOK 1 Stage 2	DOK 1 Stage 3	DOK 2 Stage 4	Item Total
LA 5.1.6 Students will extract and construct meaning using prior knowledge, applying text information, and monitoring comprehension while reading grade level text.						
LA 5.1.6.a <u>General</u> Identify author's purpose(s) and recognize how author perspective influences text <u>Extended</u> <i>Determine if the author's purpose is to entertain</i>		0	0-1	1-2	0-1	1-4
LA 5.1.6.b <u>General</u> Identify and analyze elements of narrative text <u>Extended</u> <i>Identify elements of narrative text</i>		0	0-1	1-2	0-1	1-4
LA 5.1.6.c <u>General</u> Summarize narrative text including characters, setting, plot, and theme with supporting details <u>Extended</u> <i>Recall basic facts from narrative text</i>		0	0-1	1-2	0-1	1-4
LA 5.1.6.d <u>General</u> Identify literary devices and explain the ways in which language is used <u>Extended</u> <i>Identify the literary device of alliteration</i>		0	0-1	1-2	0-1	1-4

LA 5.1.6.e <u>General</u> Summarize and analyze the main idea from informational text using supporting details <u>Extended</u> <i>Identify the main idea from an informational text using supporting details</i>		0	0-1	1-2	0-1	1-4
LA 5.1.6.f <u>General</u> Understand and apply knowledge of organizational patterns found in informational text <u>Extended</u> <i>Sequence three events in informational text using illustrations</i>		0	0-1	1-2	0-1	1-4
LA 5.1.6.g <u>General</u> Apply knowledge of text features to locate information and gain meaning from a text <u>Extended</u> <i>Apply knowledge of text features to locate information on schedule or chart</i>		0-1	0-1	1-2	0-1	1-5
LA 5.1.6.h <u>General</u> Describe the defining characteristics of narrative and informational genres <u>Extended</u> <i>Discriminate between informational and narrative (fiction and nonfiction) genres</i>		0	0-1	0-1	0-1	0-3
LA 5.1.6.k <u>General</u> Generate and/or answer literal, inferential, and critical questions, supporting answers using prior knowledge and literal and inferential information from the text and additional sources <u>Extended</u> <i>Answer literal questions using information from the text to support answers</i>		0	1-2	1-2	0-1	2-5